



Ireland and Zambia – Making a Difference Together

Class level: Junior Cycle	Subject: Geography
Lesson Topic: Ireland & Zambia – Making a Difference Together	Junior Cycle Geography : Strand Three: Exploring people, place and change
Curriculum objectives: Junior Cycle Geography : Strand Three: Exploring People, Place and Change 3.7 - compare life chances for a young person in relation to gender equality, health care, employment and education opportunities in a developed and a developing country 3.8 - evaluate the role of development assistance in human development	
Learning outcomes: <ul style="list-style-type: none"> • Students will compare life chances for a young person from Zambia and from Ireland by comparing UNDP and HDI data from Zambia and from Ireland and from hearing personal testimonies from young people in Zambia in relation to education, gender equality, health care and employment opportunities. • Students will examine and assess the effectiveness of the Irish Aid development assistance programme in Zambia in relation to gender equality, reducing humanitarian need, climate action and strengthening governance. They will assess how the Irish Aid programme in Zambia is helping to achieve the Sustainable Development Goals 	
Resources: Presentation which introduces Zambia and the Irish Aid programme in Zambia (8 minutes), an 8 minute film called <i>Ireland & Zambia – Making a Difference Together</i> , three worksheets	
Duration: 45 minutes	
Introduction: The teacher explains that the class is going to study how the Irish Government, through Irish Aid, works with partner organisations in Zambia to bring about change.	
Development: <ol style="list-style-type: none"> 1. Introductory Presentation The teacher opens the introductory session on Zambia and Irish Aid’s programme in Zambia (8 Minutes). The presentation looks at natural resources in Zambia, statistics from The UN Human Development Report 2019, the Irish Embassy in Zambia, Ireland’s policy for International Development called A Better World and its 4 Key Priority Areas. 2. The Film - Ireland and Zambia- Making a Difference Together (8 minutes long) The teacher and students watch a short film about Irish Aid supports to six Zambian partner organisations. Students assess how these supports to Zambian partners help Irish Aid to achieve on each of the 4 Key Priority Areas: gender equality, reducing humanitarian need, climate action and strengthening governance. It is recommended that the teacher pauses the film between sections and asks the questions on Worksheet One – Comprehension Oral Work 3. Follow-up Activities Complete Worksheet Two –Irish Aid’s 4 Priority Areas Pair/Group Work Students take some time to fill in Worksheet Two together. They discuss their findings with the teacher and the class group. Complete Worksheet Three – If additional time is available, complete The Zambia Programme and the SDGs - Pair/Group Work or complete as homework 	





Activities:

- **Discuss** statistics from The Un Human Development Report 2019
- Answer the questions on Worksheet One – **Comprehension Oral Work**
- Complete Worksheet Two – **The Zambia Programme and Irish Aid’s 4 Priority Areas**
Pair/Group Work
- Complete Worksheet Three – **The Zambia Programme and the SDGs - Pair/Group**
Work/Homework

Closure:

Having completed the activities, students discuss their findings with the teacher and the class group.

